

## National Education Policy 2020 Different Approaches

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### Abstract:

*National Education Policy 2020 has been welcomed with a lot of enthusiasm by the education fraternity. It seeks to revolutionize the overhaul of the education system in India by carving out new structures for school and higher education, a new teacher training system, a revised curriculum framework and a new assessment system.*

*The Policy recognised the need for revamping of the academic curriculum to focus mainly on the development of skillsets rather than focus exclusively on rote learning and evaluation through exams. It also states that school education should instil creativity, critical thinking and communication skills among the students. This is to be done through changes in the school curriculum such as introducing interdisciplinary inclusion such as Arts and Crafts, Life Sciences, Culture Studies and Languages into the syllabus. Further, the Policy targets to reduce excessive competition between students through more holistic assessments and more time to be devoted to creative pursuits and social engagements.*

**Key words:** Teachers Education, Multi-disciplinary approach, community engagement, open learning education, National Education Policy and Indian economy

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### Introductions

Furthermore, the Policy proposed provision of three language choices in school education, reforms in the recognition of different Indian languages, imparting of 'Advanced Vocational Education' and the 'Multidisciplinary Education System'. It also wants the universities to focus on research and innovation, and ensure that educational outcomes have tangible societal benefit. Through 'multi-disciplinary education', the Policy targets to foster collaboration between school and higher education institutions. The National Education Policy has also focused on building a more robust teacher training system by recommending tracking of teacher qualifications and training throughout their teaching

### Teachers Education

"In order for teachers to be effective, they must be well-prepared. This means having high levels of subject matter knowledge, up-to-date classroom strategies, and a working knowledge of educational policies and research. Educator preparation programs must focus on providing teachers with the skills, knowledge, and dispositions needed to be effective educators. Teacher education programs should also provide learning experiences that promote cultural awareness and understanding of the diverse backgrounds of students. Teachers should be provided with resources and support to ensure they are able to utilize current research-based strategies and practices. Furthermore, efforts should be made to develop and sustain a strong, positive culture of professional learning and collaboration among educators. Finally, educators should be exposed to and encouraged to share best practices across education systems and schools."

### Multi-disciplinary approach

An education policy that encourages a multi-disciplinary approach to learning is an important tool in promoting creativity and critical thinking, while also fostering life-long learning and the development of skills that are relevant to today's rapidly changing world. Such a

policy should provide students with opportunities to gain knowledge across a diversity of subject areas, from the humanities and social sciences to the physical and natural sciences. This can be achieved through a variety of approaches, including:

- Bringing different disciplines together in the classroom through integrated teaching and learning approaches.
- Encouraging active collaboration between learners from different disciplines.
- Delivering engaging and thought-provoking learning experiences that draw on different areas of the curriculum.
- Allowing students to pursue projects and activities that involve multiple subject areas.
- Facilitating cross-disciplinary problem-solving approaches.
- Offering opportunities to go on placements and to gain experience in real-world contexts.
- Strengthening the quality of teaching in order to facilitate meaningful inter-disciplinary learning.
- Incentivizing teachers to foster cross-disciplinary collaboration.
- Encouraging the use of technology to support the delivery of inter-disciplinary learning experiences.

### **National Education Policy and community engagement**

The National Education Policy (NEP) of a country plays a crucial role in shaping the education system and determining the goals and objectives for education. It is a comprehensive document that outlines the vision, direction, and strategies for the development of education in the country.

Community engagement is an important aspect of the implementation of the NEP. The involvement of local communities in the education system can lead to better understanding of the needs and challenges of the community and can help to develop solutions that are more tailored to the local context. It can also help to increase the community's ownership of the education system and promote a sense of responsibility among community members for the education of their children.

For example, community engagement can be achieved through:

**Parent-teacher associations (PTAs)** - PTAs can provide a platform for parents and teachers to discuss the needs of the students and work together to improve the education system.

**Community-based education initiatives** - Community-based initiatives can involve local organizations and individuals in the development and implementation of education programs.

**Public consultations** - NEPs can be developed through a process of public consultations, which can help to ensure that the views and needs of the community are considered.

**Participatory monitoring and evaluation** - Regular monitoring and evaluation of education programs can help to ensure that they are meeting the needs of the community and can provide opportunities for community members to provide feedback and make suggestions for improvement. In conclusion, community engagement is an important aspect of the implementation of the NEP and can lead to more effective and sustainable education systems that are better able to meet the needs of the community.

### **National education policy and institution industry linkages**

The National Education Policy (NEP) plays a critical role in establishing the linkages between education institutions and industries. These linkages can benefit both the education

sector and the industry by fostering collaboration and promoting the development of a skilled workforce.

Institution-industry linkages can take many forms, including:

**Internships and co-op programs** - Internships and co-op programs provide students with practical experience in their field of study and allow them to apply their knowledge in a real-world setting. This can also help students to develop a network of professional contacts and gain a better understanding of the industry they wish to enter.

**Industry partnerships** - Institutions can partner with industry organizations to develop education programs that are aligned with industry needs. This can help to ensure that students are receiving relevant education that prepares them for careers in the industry.

**Curriculum development** - Institutions can work with industry representatives to develop curriculum that reflects the skills and knowledge needed in the workforce. This can help to ensure that students receive a well-rounded education that prepares them for careers in the industry.

**Research collaborations** - Institutions can collaborate with industry organizations on research projects that address challenges and opportunities facing the industry. This can help to drive innovation and ensure that students receive a cutting-edge education that prepares them for careers in the industry. In conclusion, institution-industry linkages are an important aspect of the National Education Policy and can help to ensure that students receive relevant and practical education that prepares them for careers in the industry. This can benefit both the education sector and the industry by fostering collaboration and promoting the development of a skilled workforce.

### **National education policy and open learning education**

The National Education Policy (NEP) of India was recently revised in 2020, with the aim of transforming the Indian education system to make it more inclusive, accessible, and equitable. The NEP emphasizes the importance of inclusive and holistic education and lays emphasis on integrating technology in education. Open learning education is an important aspect of the NEP. It refers to the provision of educational opportunities to students who are not able to attend regular classes due to various reasons, such as geographical, economic, and social barriers. Open learning education is intended to provide flexible and accessible education to all, regardless of their socio-economic background.

The NEP proposes several measures to promote open learning, such as the setting up of Open Schooling systems, online education platforms, and the provision of digital educational content. It also emphasizes the importance of recognizing the degrees and certificates obtained through open learning education. In conclusion, the NEP recognizes the importance of open learning education in ensuring that every student has access to quality education, regardless of their circumstances. The policy aims to promote and strengthen open learning as an important component of the Indian education system.

### **National education policy and Indian economy**

The National Education Policy (NEP) of India is a comprehensive framework for the development of education in the country. It lays out the vision and objectives for the education sector and outlines various initiatives to be taken in order to achieve these goals. The NEP has a

significant impact on the Indian economy, as education is one of the key drivers of economic growth and development. A well-educated population is essential for a country to compete in the global economy and the NEP aims to create a workforce that is equipped with the skills and knowledge necessary to succeed in the 21st century.

One of the key objectives of the NEP is to increase access to quality education, especially for disadvantaged groups such as girls, rural populations, and economically weaker sections of society. This will result in a larger pool of skilled workers, which will drive economic growth and lead to increased productivity. The NEP also emphasizes the importance of vocational education and skills training. By providing individuals with the skills necessary to succeed in various industries, the NEP aims to reduce unemployment and boost the economy. In addition, the NEP seeks to promote research and innovation in the education sector, which will drive technological progress and lead to the development of new products and services that can be commercialized.

### CONCLUSION:

Overall, the NEP is expected to have a positive impact on the Indian economy by creating a well-educated and skilled workforce that can drive economic growth and contribute to the country's overall development.

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